

# *Plainview-Old Bethpage Middle School*

**Welcome Parents!**  
**Incoming Grade 6**  
**Parent Transition Meeting**  
**6:30 PM**

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Ms. Kerry Farrell, Principal  
Mrs. Dorothy Drexel, Assistant Principal  
Mr. Brian Ciampo, Assistant Principal  
Mrs. Laura Ok, School Counselor  
Tuesday, January 21, 2025



# **The Role of the School Counselor:**

## **Mrs. Laura Ok**

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- Assist students in making decisions, managing emotions, coping with crises, overcoming barriers to learning
- Help students set short- and long-term goals, improve attendance, reduce and resolve conflicts
- Work to create a positive learning environment; teach self-management skills; act as an advocate for students
- Provide academic, career, and personal/social counseling to enable students to make informed decisions toward achieving their future goals



# Grade 6 Scheduling

- **Teams of Teachers**

- English Language Arts (ELA) / Social Studies
- Math / Science

- **Block Scheduling**

- ELA and Math are blocked with alternating 80 minute/40 minute periods
  - Day 1: 80 minutes ELA/40 minutes Math
  - Day 2: 40 minutes ELA/80 minutes Math



# Grade 6 Scheduling

- **Specials**

As a general example, order may change:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Art/ PE	Art/ PE	General Music/ PE	General Music/ PE
French	Spanish	Chinese	Coding

- ❖ *Please note: Academic Supports may take the place of one or more of the Specials, depending on individual needs and teacher recommendations*



Periods	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1	ELA	ELA	ELA	ELA
2	ELA/Math	ELA/Math	ELA/Math	ELA/Math
3	Mathematics	Mathematics	Mathematics	Mathematics
4	LUNCH	LUNCH	LUNCH	LUNCH
5	Science	Science	Science	Science
6	PE/Art	PE/Art	PE/Gen. Mus.	PE/Gen. Mus.
7	Social Studies	Social Studies	Social Studies	Social Studies
8	French	Spanish	Chinese	Coding



# Future Decisions:

- 6th Grade:

- Super Acceleration is available in Math for those that meet the eligibility criteria
- Email from Ms. Regina Lee, Math Chairperson, in April [reglee@pobschools.org](mailto:reglee@pobschools.org)

## ELIGIBILITY CRITERIA

- The student has exhibited mathematical strengths since elementary school which are noted on the elementary report cards.
  - Consistently achieved 4s on the elementary report cards in mathematics.
  - Remarks in the comment section of the elementary report cards recognize mathematical strengths.
- The student has taken all applicable NYS math assessments and achieved a high Level 4 on each NYS math assessment.
- The student has a 95 or better assessment average in Grade 5 in quarters 1 - 3.
- The student's grades in quarters 1 - 3 in Grade 5 are consistently above 95 in both math and science.
- Teacher feedback, which speaks to the student's ability, academic achievement, and eagerness to take on challenges, supports such advancement in mathematics.
- NWEA MAP Growth score places the student among the top national percentiles.
- The student demonstrates mastery on an in-person departmental exam that is aligned to the NYS Learning Standards and assesses the student's understanding of Math 6 concepts. (Written parental permission required.)



# Future Decisions:

## • Seventh Grade

- Math 7 vs. Math 7 Accelerated
  - Math Chairperson, Regina Lee [reglee@pobschools.org](mailto:reglee@pobschools.org)
- Choose one language: Spanish, Chinese, French, or American Sign Language (ASL)
  - Director of World Language, Mr. Leo Rivera  
[LRivera@pobschools.org](mailto:LRivera@pobschools.org)

## • Eighth Grade

- Earth and Space Science vs. Science 8
  - Science Chairperson, Dr. Joyce Barry [JBarry@pobschools.org](mailto:JBarry@pobschools.org)
- Algebra vs. Math 8
- Studio Art vs. other specials
  - Coordinator of Art, Dr. Ben Wiley [BWiley@pobschools.org](mailto:BWiley@pobschools.org)



# Parent Square



Please check Parent Square regularly for important information and deadlines!

English:



Spanish/Español:



Korean/한국인:



Traditional Chinese/  
繁體中文:



Simplified Chinese/  
简体中文:





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